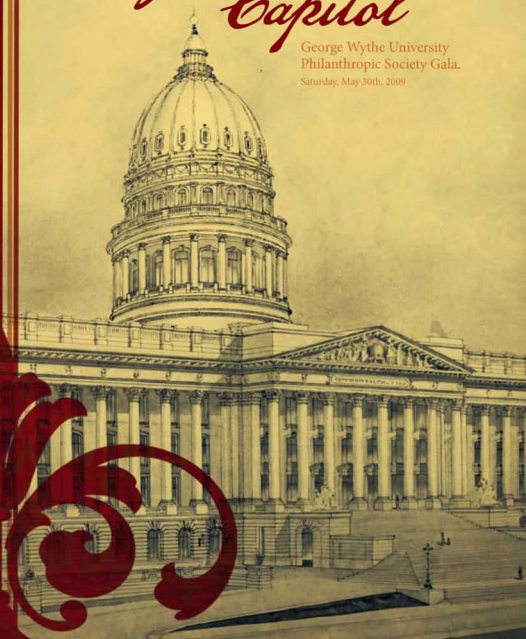


Glenn Beck *at the* Capitol

George Wythe University
Philanthropic Society Gala.
Saturday, May 30th, 2009



Our Mission

*To build men and women of virtue,
wisdom, diplomacy and courage
who inspire greatness in others
and move the cause of liberty.*

Welcome

My dear friends and colleagues:

I am pleased to welcome you to the 2009 George Wythe Foundation Philanthropic Gala. My sincere thanks go out to those who have made this event possible. Our presence here in this historic building is a fitting symbol of the aspirations GWU has to become an icon of service and leadership, and a place where the bright lights of our time will gather to work and serve, and to find answers to the problems facing our community, society, and world.

George Wythe University is unique. Its mission is to build not just professionals or scholars, but "to build statesmen." Statesmen are leaders who understand human nature, forms, history, and political economy. Through multiple field experiences and simulations, our students refine the skills of crisis management, diplomacy, negotiation, and the application of timeless principles to current problems. They are mentored in the classics and history's "library of liberty." They understand and are trained in free enterprise entrepreneurship. Without a new generation of such leaders, the society which values freedom and prosperity will hope in vain for those with both the ability and the will to preserve our blessed way of life.

There are many who sacrifice much because they believe that the urgent need for statesmen of the caliber of Washington, Jefferson, and Franklin has reached a critical stage. The figurative redcoats are at our door as threats to our liberty, prosperity, and sovereignty are no longer ideological or symbolic, but very real and immediate. The time to lay aside personal comfort to secure the blessings of liberty to ourselves and our posterity is now. We can pay now with our money, our effort, and our time; or we can leave it to our children and our grandchildren to pay for with their blood. Liberty must be secured with sacrifice, and I ask you now to consider that it is a small price to pay for what is at stake. Please make a generous donation tonight, and please further consider how you might arrange your affairs to make an ongoing plan of giving to GWU. Dollar for dollar, I think you will have to look hard to find a more cost effective way to build value and safeguard worth.

You honor us greatly with your presence tonight, and I hope that you will have a transformational experience here that will empower you to make a difference in the world. Thank you for your support.

Oliver DeMille
Founder, George Wythe University



President's Message



Now more than Ever...

Many agree that now more than ever the world needs statesmen. We need men and women of virtue, wisdom, diplomacy and courage who inspire greatness in others and move the cause of liberty. The wealth that comes from training is a great blessing, but how long will freedom last without the citizenship that comes from true education?

I speak to the participants of this Gala event, champions of a free America, advocates of stronger families and a more peaceful world, and supporters of George Wythe University. I used to hear people speak of the Constitution hanging by a thread and wondered what that would look like, how it would manifest itself, and what would be done about it if it ever came to pass. More than ever before, I see it coming to pass right in front of my eyes. Others have expressed similar concerns.

Elite groups have often convinced people to surrender their lives, their choices, their happiness and their security into the hands of a central few. Their arguments have always been compelling, and the people have usually given in to promises of a better, more secure life. But the promises are always empty. Whether the intensions of the few have been good or not is of little consequence, the few cannot manage the lives of the many and maintain the human spirit. And until all or most of the people decide to pay the price to be educated as leaders and citizens, human freedom will, like the Constitution, hang.

The American Constitution is not just a document, it is that which constitutes America. It is the people. It is their strength, their individual independence and self-sufficiency. It is their honesty, wisdom, ingenuity and grit. People from all nations and ethnicities became Americans when they stepped onto this soil and determined to work hard, speak their informed minds, remember God and stand for freedom. No elite was going to tell them what to do. They would ply their trade like good men, carefully watch their government like good citizens, and read their Bible, their Shakespeare, their Emerson and Locke like freemen. It is in this spirit that the Constitution was written, and it is this spirit that must be a part of our individual and family constitutions. If you feel called, consider strengthening your self and your family, by learning what the framers knew. George Wythe University can help.

Andrew J. Groff
President, George Wythe University

About George Wythe

The Mission of GWU is to build men and women, focusing on the centrality of virtue, wisdom, diplomacy, and courage. The university strives to increase liberty throughout the world by developing statesmen. As students seek to move the cause of liberty, they participate in the great conversation and cultivate the attributes of statesmanship. The university endows students with a love of liberty, the knowledge required to be effective citizens, and the wisdom required to move the cause of liberty worldwide.

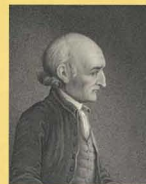
The Fundamental Principles of liberal education, "The Five Pillars of Statesmanship", are Classics, Mentors, Field Experience, Simulations and God. Since education should be dynamic and moldable, not rigid or static, the pillars are applied by the free choice of individuals in the pursuit of truth and virtue, not as fixed requirements to complete an academic program. The pillars are applied by mentors to students individually to fit the dynamic of each class. When used regularly they become the essence of the education of statesmen.

The Learning Environments of GWU are designed to augment deep and broad learning inside and outside of the classroom. In addition to reading, calculating, creating and writing, students also come together to engage in other environments of learning such as colloquia, group discussions, lectures, oral and written testing, and coaching from their mentors.

The culture at George Wythe University is every bit as important as the philosophy, methodology and curriculum. Our students, faculty, and administration contribute to maintain an environment where learning, thinking, doing and becoming is a continuous process. They realize and respect the genius and potential greatness around them. They make the very most of the time they have in this unique community of scholars. They maintain a culture and environment that is imperative to building statesmen.

The Curriculum of George Wythe University leads students through an "apprenticeship for greatness" as they study history, constitutional law, political science, philosophy, political economy, the fine arts, mathematics, religious studies, protocol and etiquette, international relations, literature, negotiation and diplomacy, foreign language, entrepreneurship, current events, science and statesmanship.

GWU's Online Classes and Certification Programs allow you to gain a leadership education without being an on-campus student. The virtual classroom experience is a step into the information age and provides the opportunity to build statesmen around the world.



"[George Wythe] gives lectures regularly, and holds moot courts and parliaments, wherein he presides, and the young men debate regularly in law and legislation, learn rules of parliamentary proceeding, and acquire the habit of public speaking...I know of no place in the world, while present professors remain, where I would so soon place a son."

— Thomas Jefferson

Honored Guests



On behalf of the Board of Trustees, I welcome each of you to the George Wythe University Philanthropic Society Fundraising Gala. As fellow business and community leaders, we acknowledge the mutual devotion of our honored guests to philanthropy and to the enduring principles upon which liberty is founded.

As we dine together in this beautifully restored edifice and enjoy the exquisite elegance of this singular evening, we remember and celebrate the vision of freedoms fostered by the great statesmen of the past and a vision of current and future leaders who will respond to the challenges and opportunities of our present generation with virtue, wisdom, diplomacy and courage.

As a unique community of scholars, George Wythe University attracts some of the brightest young students in America and internationally. With a purpose far broader than solely expanding and conveying knowledge, students learn to apply the classics-based liberal arts education obtained at this institution as they learn to innovate, negotiate, frame the right questions, counsel with confidence and humility, inspire others and move the cause of liberty.

The men and women of the Board of Trustees are dedicated to building the next generation of leaders and are pleased to forge networks and lasting friendships with others who support this essential work.

We are honored and privileged to enjoy the company of Glenn Beck, a modern American classic in his own right! Thank you, Mr. Beck, for favoring us tonight with your wit and wisdom.

With Sincere Regards,

Diann Jeppson

George Wythe Foundation Board of Trustees

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Dr. Oliver DeMille

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Lynn Patterson
Tressa Roberts

This evening we have numerous reasons to celebrate everything George Wythe means to us. As you might imagine, an event of this magnitude takes months to plan and implement. On behalf of everyone at George Wythe, we want to offer thanks to the Gala Committee— to those who volunteered from the beginning and to those who have come in the last hour to make this evening a success. We would be remiss if we did not acknowledge a few and thank them for their relentless support, hard work and faith.

Symbria G. Patterson for her vision, attention to details, and many long hours

Laney N. Cheney—without her, this event literally would never have happened

Lemuel Harsh III, Andrew Groft, Reagan Hanselman, and Emily Black for sharing their talents and creating the spirit of the evening

Shanon Brooks for his faith and never-ending optimism

Ken Krogue for starting late in the race and never dropping out

Senator Mark Madsen for being our advocate and publicly supporting GWU

Erik DeWaal and Debra Hunsaker at FORTGEAR for seeing our vision and caring enough to work weekends

Debbie and Nolan Barzee of Mr. Print for generously donating the printed materials

Capitol Preservation Board for welcoming us into the People's House and **Allyson Gamble** for making all of our special requests possible

Mary Crafts for making it possible for **Culinary Crafts** to cater this event

Rachel Heimer for paying attention to every detail

Lord Roberts for mentoring poise in our students and bringing elegance to our evening

Aneladee J. Milne for her artistry with the linens

Lynn Patterson for knowing what we needed before we did

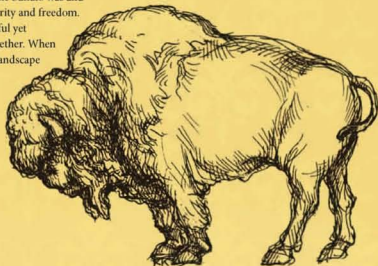
Sara, Joseph, Emeline, and Grandma Pat for their patience

"In a time when America is begging for a leader, when America is shouting out, 'Where is the leader? When will he step forward?' I am here to tell you, you are the leader. The leader we seek, the leader we need is you. It always has been."

— Glenn Beck

Statesman Award

For many Native American tribes the buffalo was and is the symbol of abundance, prosperity and freedom. A buffalo herd is made up of peaceful yet powerful individuals who work together. When they move together they leave the landscape they traverse drastically changed.



George Wythe University gives the annual Statesman Award to a person who is making a significant difference in the world — touching lives and changing those he touches. His work — like the symbol of the buffalo — changes the world, leaves an unmistakable course for others to follow, and has meaningful impact on abundance, prosperity and freedom.

Past Recipients

Dr. Einar C. Erickson
Scientist and Author
First Recipient

Mark Shurtleff
Utah Attorney General
2007

Dr. Mansoor Emam
Director of the Maliheh Clinic
2008

Glenn Beck

Glenn Beck is a "modern-day story teller who is armed with a quick wit, an informed opinion, and a unique ability to inspire others to experience their full potential."

Beck started on radio by winning an hour of airtime in a contest. Today, just seven years later, his radio show, the third highest-rated, can be heard across the country. His television show sets rating records and his books reach the New York Times Bestseller lists. His ability to see beyond the issues to the principles behind them has made him a spokesperson for freedom-lovers everywhere. He is a proud husband and father of four.



In March 2009, Beck launched his 9-12 Project to promote 9 core values and 12 principles to bring Americans back to the united mindset that the country had the day after the 9-11 terrorist attacks. He wrote, "On 9/12 no one in the government had to tell us what to do. We just did it. We went and we found a place to give blood. We went and we gave money. We gathered together. We gathered our family around. We prayed. We were the people that our grandparents were and nobody had to tell us."

Glenn Beck has dedicated his life to the principles of liberty outlined in *The 5,000 Year Leap*, the *Declaration of Independence*, and the *United States Constitution*. He has used his position of influence to share these principles without apology. He has put his reputation on the line many times and is a staunch defender of American Liberty and Justice. He is a voice of and for the American people.

In the spirit of true statesmanship, Glenn Beck has declared, "My favorite line in the Declaration is the last line: 'And in support of this Declaration, we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor.' I pledge to you my life, my fortune, and my sacred honor; and I would ask you to look someone in the eyes and pledge to each other your life, your fortune, and your sacred honor."

In light of such a pledge and a life that honors it, George Wythe University is pleased to present the 2009 Statesman Award to Mr. Glenn Beck.

*"America will never be destroyed
from the outside.
If we falter and lose our freedoms,
it will be because we destroyed
ourselves."
- Abraham Lincoln*

Education is key to safeguarding the freedoms for which so many have laid down their lives. My office shares George Wythe University's commitment to statesmanship and justice, and I am proud to support your efforts. Receiving the 2007 GWU Statesman of the Year award was one of the greatest honors I have received as Attorney General.

- UTAH ATTORNEY GENERAL MARK SHURTLEFF



The Utah State Capitol

State capitol buildings are the "houses of democracy" and George Wythe University is honored to be here in the People's House tonight to celebrate this momentous occasion.



Imagine the task of picking up a historic, 90-year-old granite, concrete and marble building weighing more than 130 million pounds, and cutting it away from its foundation. Then, while temporarily suspending this structure for almost four years, you build beneath its sprawling 320,000 square feet a system of 265 seismic isolators—cushioning pads, in effect, that allow the building to move two feet in any direction during an earthquake. You also clean and restore its century-old granite exterior; conserve its murals and other priceless works of art; build into its storied walls and floors state-of-the-art technology; and, in general, restore it to the elegance and grandeur when its doors first opened nearly one hundred years ago. The story of this \$212 million restoration and reconstruction is arguably one of the most ambitious and successful of such projects ever undertaken in this country. During the last decades of the 20th century a record number of historic sites and building in the United States were the beneficiaries of preservation and conservation efforts. However, none was more daring, complex or comprehensive than the restoration of the Utah State Capitol.

In 1901, thirteen years after Utah became the 45th state in the Union and 21 years after the state acquired the Arsenal Hill property, the Legislature provided for the creation of a seven-man Capitol Commission and empowered and directed the group to see to building a capitol. The ultimate cost of the project from start to finish was not to exceed \$2.5 million, a colossal sum of money for the day and for the state. (In today's currency, the allocation would exceed \$75 million.)



STATE
CAPITOL



The Evening's Merriment

"The Spirit of '76" is the theme of the entertainment this evening. Our founding era contained some of the greatest statesmen the world has ever known. Tonight we highlight the life of John & Abigail Adams. John Adams role in America's independence from Great Britain was pivotal.

"The Father of the Declaration"

"You cannot be, I know, nor do I wish to see you, an inactive spectator... We have too many high sounding words, and too few actions that correspond with them."

—Abigail Adams



"Adams was the Atlas of the hour; the man to whom the country is most indebted for the great measure of independency...He it was who sustained the debate, and by the force of his reasoning demonstrated not only the justice, but the expediency of the measure."

—Richard Stockton of New Jersey Delegate

"The Adamises were players, not spectators in their arena of crisis. As we approach our present crisis perhaps these words of Thomas Paine could inspire us "...it would be strange indeed if so celestial an article as 'freedom' should not be so highly rated. John and Abigail sacrificed their all for this gift from 'nature's God' giving 'their lives, their fortunes and their sacred honor'"

—Lemuel Harsh III, Artistic Director

Traditional Fife and Drum

Fifers and Drummers were an important part of the 18th century military. Just as the Continental Army enlisted soldiers and stockpiled arms and ammunition, it also trained fifers and drummers to work with soldiers, providing the signals and communications in the field. In the 18th century, fifers and drummers tended to be boys ages 10 to 18.



Jefferson Circle

Steve Lyman, concert guitarist

Hall of Governors

Jim Brague Jazz Quartet

Celebration of the Founding Era

In this time of change and renewal in America, the celebration of the Founding Era of our country—with the riveting energy of town councils and the vision of freedom, which fueled great courage—could not be timelier.

Lord Boris Roberts of Buckingham will guide the evening.

1776 Fife and Drum

Mile High Fife and Drums

Eric Jansen
Landon Adams
Sven Hillring
Karen McGuire

Living Declaration of Independence

Student Ambassadors
Reagan Helms

Blessing

Recognition of Dignitaries

Dinner Served

Dr. Oliver DeMille, Founder of George Wythe University

Introduction by Dr. Andrew M. Allison, Author

"The Father of the Declaration"

Narrator
John Adams
Abigail Adams
Andrew Mc Nair — Congressional Custodian
Pianist

Martha Levie
Andrew Groft
Reagan Hanselman
Andrew Weber
Emily Black

Honoured Guest, Mr. Glenn Beck

Presentation of the Statesman Award

Recipient, Mr. Glenn Beck

Video Introduction by Mitt Romney

Harpists
Technical Engineer
Artistic and Technical Advisor
Music Arranger
Music Consulting

Randee Christison and Cambria Russell
Jeremy Ostler
Greg Fowkes
Steve Smith
Sam Crowley

Proceeds from the gala will provide critical infrastructure funding for the undergraduate program.

*Catering,
and oh so much more!*



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Evening Bill of Fare

Jefferson Circle Private Reception

Seared Muscovy Duck and Roasted Yam with Plum Compote

Pomme Frites with fried sage, rosemary, and thyme in
Parchment Cone with Bleu Cheese Aioli

Maple Glazed Salmon Bites

Beehive Cheddar on Crisp Utah Apples

Honeydew Wrapped Prosciutto Forks

Colorful Marinated Vegetables

Lemon Mascarpone Dates Wrapped in Crispy Bacon

Savory Goat Cheese, Caramelized Onions,
and Roasted Peppers Served with Black Pepper Flatbread

Hall of Governors

Maple Glazed Salmon Bites

Beehive Cheddar on Crisp Utah Apples

Honeydew Wrapped Prosciutto Forks

Salad

Frisly Frisee, Watercress, & Baby Lettuce

With Roasted Beets, Orange Segments, Goat Cheese, and Toasted Walnuts
Lemon Walnut Vinaigrette

Breads

Red Wine & Port Braised Aged Beef Short Ribs

Beautifully Browned and Infused With Spice

Vegetarian Option: Grilled Vegetable Napoleon

Wilted Spinach With Roasted Pearl Onions Over Parsnip Purée

Poached Pear

Filled With Pomegranate Goat Cheese Moundline,
Drizzled With Pomegranate Caramel Atop A Pool Of Creme Anglaise

Sparkling Cranberry Poured Tableside

Pleasing to the Palate Expeditionally Served after the Best Manner

JIM MATHESON
2nd District, Utah

<http://matheson.house.gov>

Congress of the United States
House of Representatives
Washington, DC 20515-4402

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ENERGY AND AIR QUALITY
COMMUNITY, TRADE AND
CONSUMER PROTECTION

SCIENCE AND TECHNOLOGY
COMMITTEE

April 29, 2009

George Wythe University
970 S. Sage Dr.
Cedar City, UT 84720

Dear Graduates,

I am pleased to extend my warm regards to you at a momentous time in your lives. I applaud you for your efforts and diligence in extending your education. I hope you continue to challenge yourselves as you move through life.

Please accept my best wishes and congratulations. I wish every attendee an enjoyable and memorable evening.

Best Wishes,



JIM MATHESON
Member of Congress

JM/mb

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SENATOR
MARK B. MADSEN

THIRTEENTH DISTRICT

UTAH STATE SENATE

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mmadsen@utahsenate.org

May 12, 2009

Dear Friends,

Two summers ago Erin and I had the opportunity to attend a statesmanship retreat sponsored by George Wythe University at their Cedar City Campus. We were thoroughly impressed by, and enjoyed, that enlightening and enriching experience.

Ever since that time I have been a supporter of George Wythe and have watched it continue to grow into a truly unique and outstanding institution, offering rigorous instruction and patriotic inspiration to students of all ages.

I have attended their events whenever possible. Now George Wythe University has arranged for commentator extraordinaire, Mr. Glenn Beck, to come to Utah for a special event in the Capitol Rotunda. As the Federal government expands it's spending and control at levels not seen since the Great Depression, Glenn is a powerful voice of reason and direction.

I am pleased to join you tonight for George Wythe University's Fundraising Gala, an evening of fine dining, and exhilarating discourse with Glenn Beck, under our beautiful Capitol Dome.

Although George Wythe University has no political affiliations, it promotes the values that made this country great. Their students study the great works of the Founders and other classical writers. They are trained to think on their own and lead society toward greater freedom. What a perfect match and well worth our support.

Respectfully,



Mark Madsen
State Senator

SOUTHERN UTAH OFFICE
321 Rem-Mad Drive #1018
Starr Green, UT 84779
Phone: (435) 627-1280
Fax: (435) 627-1423

SENATOR
DENNIS STOWELL

TWENTY EIGHTH DISTRICT
BEAVER, GARFIELD, IRON,
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UTAH STATE SENATE

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(801) 435-558-8143
(801) 435-477-8111
senator.dennistowell@utahsenate.org

Dear Friends and Colleagues:

I am honored to have the George Wythe University, which is located in Cedar City, in Utah Senate District 28, which is the Senate district that I represent. On behalf of the Citizens of Utah Senate District 28, I welcome you to the People's House, the Utah State Capitol Building and to tonight's Gala.

Thank you for your support of tonight's Gala. I hope it may be a memory you carry with you in the years to come as we strive to preserve the freedoms which we each enjoy in this great Nation. I am honored to be able to endorse tonight's event and the unique education offered by George Wythe University.

I applaud George Wythe University and the supporters of tonight's event for their commitment to freedom and the building of leaders for the future. Tonight is a moment where we can all remember the principles upon which our nation was founded and celebrate the freedoms for which our nation has lived.

I extend congratulations to George Wythe University in its expansion with the ground breaking of the Monticello Campus. It is with distinct pleasure that I send these congratulations to this noteworthy University.

Please accept my wishes for a most memorable evening in this beautiful edifice which I have had the privilege of spending so much time.

Sincerely,

Senator Dennis Stowell
Utah Senate District 28

HOUSE OF REPRESENTATIVES STATE OF UTAH



REPRESENTATIVE
EVAN J. VICKERS
DISTRICT 72
IRON COUNTY

2166 N. COBBLE CREEK DRIVE
CEDAR CITY, UTAH 84721
HOME (435) 596-4399
WORK (435) 566-9651
E-Mail: evickers@utah.gov

May 30, 2009

Dear Friends,

It is a pleasure to extend congratulations to George Wythe University for its attempts to build future leaders of homes, communities, business, education and government. It is very exciting to see the plans that George Wythe University has for its future, and for the future of statesmanship in our world today.

I applaud you who have attended this gala. I recognize your efforts to strengthen your families and communities through supporting the education of yourselves and others.

I wish every attendee an enjoyable and memorable evening and continued success in perpetuating freedom.

Yours truly,

Rep. Evan J. Vickers

Utah House of Representatives District 72



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Alma L. Adams
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Attorney • Scott F. Garrett
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May 1, 2009

Dear George Wythe University Supporters,

It is with pleasure, in conjunction with this gala fundraiser, that the Iron County Commission recognizes George Wythe University. Their continued efforts to educate and mentor future statesmen and individuals in preparation for service oriented careers and lifestyles are admirable. Congratulations are also in order for the recent groundbreaking for the second George Wythe university campus in Monticello, Utah.

We believe your mission of building men and women of virtue, wisdom, diplomacy and courage who inspire greatness in others and move the cause of liberty, is key in your continued success. Furthermore, the alternative scope of educational opportunities that George Wythe University provides, are a positive option for the citizens of Iron County.

The Iron County Commission trusts that every attendee enjoys the success of this evening's event.

Sincerely,

Iron County Commission
Alma Adams, Chair
Lois Bulloch, Commissioner
Wayne Smith, Commissioner



CEDAR CITY

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Council Members
Nora B. Jones
Dale Hildert
Kurt W. Galt
Georgia Beth Thompson
Steve Wood
City Manager
Hannah F. Chandler

May 5, 2009

Dear Friends:

In behalf of the City of Cedar City, I am pleased to extend congratulations to the George Wythe University on the occasion of its Gala. I am impressed by the enthusiasm of its staff and others who work so diligently to advance the school.

Cedar City takes pride in its long association with higher education. The City has become the educational center of southern Utah and welcomes George Wythe as a part of that tradition.

People from our City who have received their education here have gone on to distinguished careers in government, business, industry, the arts, and education, some rising to the very pinnacles of their professions.

We hope the Gala is a success and wish George Wythe University well in all its endeavors.

Sincerely,

Gerald R. Sherratt
Mayor



SENATOR
DAVID HINKINS

TWENTY-SEVENTH DISTRICT
CARBON, EMERY, GRAND, SAN
JUAN and UTAH COUNTIES

UTAH STATE SENATE

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(F) (435) 748-3080
(C) (435) 748-3088
dhinkins@statehouse.utah.gov

Dear Friends,

It is a pleasure to extend congratulations at this great event for George Wythe University. I applaud you in attendance for being citizens who strive to make the world around you a better place by supporting an institution that builds statesmen and future leaders for the 21st century.

I extend my congratulations on your expansion in San Juan County, Monticello Utah. We commend you on your unique philosophy modeled on the classical understanding, of education that was held by Thomas Jefferson. We appreciate for this reason George Wythe choosing William and Mary College. Jefferson's own school and the University of Virginia as the two organizational and architectural precedence for the new campus.

This marks a momentous occasion for George Wythe as they become a University and have broken ground for their developing new campus in Monticello, Utah.

It is with distinct pleasure that I send congratulations to George Wythe University. Please accept my wishes for a most memorable occasion.

Yours Truly,

Senator David P. Hinkins

Senate District 27

HOUSE OF REPRESENTATIVES STATE OF UTAH



REPRESENTATIVE
CHRISTINE F. WATKINS

DISTRICT 8B
CARBON, EMERY, GARFIELD,
GRAND, SAN JUAN AND
WAYNE COUNTIES

1548 E. 9700 N.
PRICE, UTAH 84061
CELL (435) 880-1888
E-Mail: cwatkins@utah.gov

May 1, 2009

Dear Friends,

I extend my congratulations on your expansion in San Juan County, Monticello, Utah. I commend you on your unique philosophy modeled on the classical understanding of education that was held by Thomas Jefferson. I appreciate for this reason, George Wythe choosing William and Mary College, Jefferson's own school, and the University of Virginia as the two organizational and architectural precedence for the new campus. (The embodiment of his idea of the academic village) I will look forward to the aspects of the college systems of the University Oxford and Cambridge also being introduced, both to the design and the organization.

This marks a momentous occasion for George Wythe as they become a University and have broken ground for their developing new campus in Monticello, Utah.

It is with distinct pleasure that I send this congratulations to George Wythe University, please accept my wishes for a most memorable occasion.

Yours truly,

Christine F. Watkins

Representative Christine F. Watkins
District 69



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May 6, 2009

George Wythe University
970 Sage Drive
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Dear Friends,

It gives me great pleasure to extend my warmest regards at this wonderful event. I applaud you in attendance, and George Wythe University, for your efforts to extend the principles of freedom and democracy across the nation and the world.

I congratulate George Wythe University at its becoming a university this year and its ground breaking on its second campus in Monticello, Utah. It is very exciting to see higher education continue on in the face of financially troubling times and especially to see an institution which promotes leadership and classical education like the founding Father of this nation.

I wish every attendee an enjoyable and memorable evening

Yours truly,

Bruce Adams, County Commissioner
San Juan County



May 4, 2009

Dear Friends,

It is a pleasure to extend congratulations at the monumental event for George Wythe University. I applaud those of you in attendance for being family and community centered citizens who strive to make the world around you a better place, and in supporting an institution that builds statesmen and future leaders for the 21st century.

I congratulate George Wythe University at its becoming a university this year and its ground breaking on the campus in Monticello Utah. It is very exciting to see the plans that George Wythe University has for its future and the future of statesmanship in our world today.

I wish every attendee an enjoyable and memorable evening and continued success in perpetuating freedom.

Yours truly,

Douglas L. Allen
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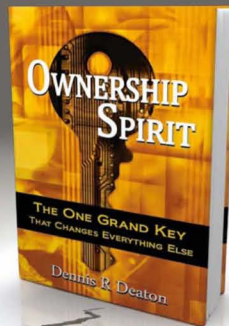
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takingittouganda.blogspot.com



Thank you. Anika Jeppsen, Sarah Bailey, and Sydney Taylor



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The Future of George Wythe University

Please accept our gratitude!

George Wythe University extends a special thank you to our donors who have brought us this far. We humbly recognize that GWU would not be where it is today without you. You are paving the way for students of all ages and walks of life to prepare for a lifetime of mission-centered service to their families, communities, and nations—ultimately inspiring greatness in themselves, their posterity, and their fellowmen while moving freedom forward.

GWU Capital Campaign: Brick by Brick and Build the Campus

Seventeen years ago Oliver DeMille hung a sign outside the basement of a dentist's office in Cedar City, Utah, that read "George Wythe College" and mentored fewer than twenty students on the writings of Montesquieu, Shakespeare, and Jefferson to the sound of a dental drill.

Supporters of this vital mission are grateful for the vision that extended beyond those walls. At the 2004 Gala, GWC made an announcement: by the following January, George Wythe College would occupy a brand new building. The Vice President displayed a rendering of the building stating, "This is your new campus!" The announcement brought cheers from the crowd of nearly 300 attendees. Then he continued, "Now we just have to fund it."

Needless to say, and despite the odds, that goal was realized. In less than two months, supporters donated and pledged \$350,000 and the empty shell was framed, sheet rocked, painted, and furnished in only six weeks. The accomplishment was nothing short of a miracle.

George Wythe College, now George Wythe University, understands that to achieve the greatest outcome with our students, we must not overlook one of the least understood aspects of developing the human spirit—the natural and enhanced environmental surroundings. To effectively model our educational system on that of the founders, we will need to situate a campus where growth is prone to be slow, modern distractions are limited, and being in nature is a daily part of learning.

Today, we face a new mountain, not unlike the one we climbed and surmounted in 2004. Less than two years ago, generous donations and sound fiscal management made it possible for us to acquire 520 acres in Monticello, Utah, at the base of the Blue Mountains. This beautiful land is the future home of GWU Monticello Campus. We are moving cautiously forward with Phase One: a 4,000 square foot retreat center and outbuildings.

Similar to the unveiling of the building in Cedar City in 2004, GWU presents to you a vision that extends beyond our current walls and proclaims, "Now we just have to fund it!"

From renting a basement, to owning a building, and now with land on which to build a second campus—George Wythe University continues to grow! One day we will look back and be amazed at its growth and the impact its graduates have had on the world. And once again we will know that the accomplishment was nothing short of a miracle.

*The Mountains have a voice, a personality. Like every good mentor,
beauty and solitude develop spirit and enhance mind.*



*From this campus, generations of students
will prepare for a life of service and widespread impact.*



George Wythe University is building a second campus in Monticello, Utah.

You can help accelerate our plans to erect a retreat center, which is phase one of our plans for the 520 acres in the Blue Mountains. For a \$300 donation, you can personalize a brick to be used in the construction of the Monticello campus. Or join our monthly giving program for as little as \$10 per month. Your donation will make it possible for us to build this campus and ultimately build statesmen.

To Make a Donation

Contact the Department of Resource Development
970 South Sage Drive
Cedar City, Utah 84720
(435) 586-0570 ext 150
development@gwu.edu
Visit www.gwu.edu/ways_to_give

GWU Seminars and Events 2009

Date	Description	Location
May 19-Jun 13	Constitutional Case Law Learn to think like a lawyer. During this seminar we will study the Supreme Court decisions that shaped our modern constitutional understanding as well as constitutional writings from the founding era. Some cases will make you feel like we have strayed into a wasteland, others will give you confidence in America's future.	Online
Jun 1-6	Worldviews: Secular Humanism The world is standing upon the threshold of decision. Why is Secular Humanism such a popular worldview, and how does it affect the future? Come join us as we read, watch, listen, and discuss both scholastic and popular works in this first part of a four-part seminar highlighting the four main competing worldviews of today.	Cedar City, UT
Jun 1-Jul 3	Statesmanship Preparation Abroad 2009 Join GWU as we travel Europe, visiting historical and scenic sites in London, Paris, Lucerne, Venice, Florence, Rome, Vatican City, Athens, and other beautiful cities. Enjoy the discussions and guided tours as you come face to face with the roots of Western culture.	Cedar City, UT
Jun 8-27	Mtn. Seminar 2009 - Colorado Rockies Read three amazing books: <i>Endurance</i> , <i>Man's Search for Meaning</i> , and <i>The Alchemist</i> . Attend one week of online classes followed by two weeks of backpacking in the world famous Wind River Mountains. Catch trout, swim in pristine lakes, sit around the campfire and summit a peak. Practice wilderness survival and backcountry skills. Renew and revitalize as your focus on a life of purpose. Email ajensen@gwu.edu	Cedar City, UT
Jun 4	Freshman Year at SLC: Introductory Meeting Statesmanship preparation is more than career training; it is finding and fulfilling a powerful mission—it is preparing oneself to have a major impact on the course of human events. This is Statesmanship, and it is needed now. Do you have a mission to pay the price of greatness and become not just a leader, but a Statesman?	Salt Lake City, UT
Jun 8-13	Worldviews: Objectivist Libertarian The world is standing upon the threshold of decision. What impact have writers and thinkers like Ayn Rand had on the world today? Come join us as we read, watch, listen and discuss both scholastic and popular works in this second part of a four-part seminar highlighting the four main competing worldviews of today.	Cedar City, UT
Jun 15-20	Worldviews: Cosmic Humanism The world is standing upon the threshold of decision. Why is the battle between good and evil so common in our culture? What does this mean for our future? Come join us as we read, watch, listen and discuss both scholastic and popular works in this third part of a four-part seminar highlighting the four main competing worldviews of today.	Cedar City, UT
Jun 22-26	Worldviews: Biblical Christian The world is standing upon the threshold of decision. What did C.S. Lewis and other Christian writers have to say about that decision? Come join us as we read, watch, listen and discuss both scholastic and popular works in this last part of a four-part seminar highlighting the four main competing worldviews of today.	Cedar City, UT

Jul 6-17	Music and Philosophy Throughout history music has been a tool and a weapon for effecting social change. In this class, we will study how Ludwig von Beethoven, Arnold Schoenberg, John Coltrane, and Jimi Hendrix used music to change the philosophic, political, religious, and artistic landscape of the world. The class will involve in-depth readings, fun listening, group discussions, and even some live musical performance.	Cedar City, UT
Jul 9-15	Adult Seminars during YFA The world needs great leaders. Come find out how you can become what the world needs. Learn to lead your family, community and business in "A Renaissance in Social Leadership" and "Georgics for the 21st Century: a Hands-on Workshop for Being Self-Sufficient and Having a Blast Doing It".	Monticello, UT
Jul 9-22	Youth for America What is the difference between a youth and a teenager? What does it take to become a statesman? Where does your personal mission fit into World Leadership? What can you do to impact your family, community, and the world? This program, designed for youth ages 12-18, will inspire young people to make the critical decision to become great men and women.	Monticello, UT
Jul 27-Aug 15	Freshman Prep The Freshman Prep seminar was designed to prepare scholars for the George Wythe University experience. Skills covered during the seminar include how to study, keep a study journal, increase reading skills, write at a university level, identify principles, teach effectively, annotate, lead and participate in colloquium, participate in simulations, define terms, reason sequentially, take oral exams and gain vision.	Cedar City, UT
Aug 7-8	Graduate Seminar: Writings of Jefferson, IV In 1800 Thomas Jefferson was elected President of the United States. What did he have to say about the period of time that bears his name? How do the issues he faced relate to issues we face today? Join us for this intense, in-depth study of Jefferson's original writings. This seminar is for professionals, scholars, advanced graduate students, executives and others who want to study Thomas Jefferson in his own words.	Cedar City, UT
Oct 9	Commencement 2009 Join us as we celebrate the graduation of future statesmen. Event includes speakers, the graduation ceremony and the annual GWU Commencement Ball.	Cedar City, UT
Oct 9-10	Graduate Seminar: Modern Constitutions As America becomes more involved in world affairs and as foreign nations rise and fall, statesmen must be prepared to create new governmental forms. What is needed to balance political, social, and religious powers? Come join us as we study the world constitutions of today and learn what we can do to create positive impact on new nations.	Cedar City, UT
Oct 23-24	Statesmanship Retreat: Rethinking Leadership There are many views on what the future holds in the 21st Century, but one thing seems clear: there is a growing need for leaders who really understand the new challenges of our day and how to solve the problems our generation will face. What is true leadership? What is the highest level of leadership known as statesmanship? What challenges must the leaders of the 21st Century face?	Cedar City, UT

GWU Student Programs

BE THE CHANGE

In August 2007 a young lady traveled alone to Africa to make a difference. In the years since more than a dozen others have followed.

Leadership Education Uganda

Leadership Education Uganda is a teaching internship created by mentors, alumni, and students from George Wythe University,* designed "to mentor a generation of leaders who build Ugandan statesmen through leadership education." In the years since LEU's formation sixteen volunteers have traveled to Uganda and labored to fulfill this mission statement. Volunteers spend most of their time conducting teacher development courses in the local schools. Since most Ugandan children spend the majority of their lives at boarding schools and are essentially raised by their teachers, Ugandan teachers are the tipping point of societal impact. Thus far Leadership Education Uganda has impacted the lives and teaching

methods of over 80 primary and secondary school teachers in Uganda. Great success has been reported by both the LEU volunteers and the Ugandan teachers themselves.

Certain LEU graduates are now voluntarily teaching leadership education classes to their fellow Ugandans who are very eager to learn. In this way, the LEU mission statement continues to move forward even without the presence of American teachers. Still, these great men and women continually and enthusiastically await the arrival of American mentors who can help them progress in their leadership education. LEU invites those familiar with leadership education to put their training into practice and be the change they wish to see by volunteering to teach in Uganda.

*GWU partners with Help International, a humanitarian group based in Provo, Utah.

EXPERIENCING HISTORY

STUDENTS IN EUROPE

FIELD EXPERIENCE IS ONE OF THE KEY PILLARS OF A GEORGE WYTHE EDUCATION

* The Classroom of the World *

When it comes to education, there really is nothing that can take the place of hard focused study in the classical texts, combined with writing and discussion. But GW students augment their studies by experiencing the world. Whether it is service work in Africa or China, international conferences in Istanbul or Geneva, a firsthand view of historical sites and relics in Europe, or a closer look at American History in Philadelphia, D.C., or Boston, travel experience helps shape future statesmen.

MAKING IT REAL

Students at George Wythe University have always been encouraged to spend some time learning, serving and working outside of the classroom.

"I studied so hard in preparation for my field experience in Europe. And when I got

there, and saw these ancient ruins, and realized that the people I studied were actually here where I was standing, it made it all worth it."

said Bethany, a GW Freshman. "It was life-changing for me, and has affected the way I see the world and the way I study."

Whether students arrange their own experiences abroad, or go with GW Mentors like Drs. Groft, Schulthies or Smales, bringing history, philosophy, literature and government to life through intense and

directed educational travel, is a powerful way for students to add purpose to their studies—making it matter and making it real.



Europe then Africa

"My experience in Europe did more than just add color to my literature and government studies. It helped me prepare to navigate the world with more confidence and focus. Only a year after returning from a month in Europe, I decided to spend several months in Africa learning, teaching and serving. The world has become smaller to me, and I love and appreciate people and cultures like never before."

-Margret (GW Senior)



"The world is a book, and those who do not travel read only a page."

-Saint Augustine A.D. 410



Drs. Groft and 51 others are heading to Europe for a month on Monday, June 1.

say go be do

Fun-filled activities, deep discussions and unique opportunities to teach are all part of the inspiring Youth For America experiences. YFA is a 2 or 3 day camp for youth 12 through 18, sponsored by George Wythe University and held in scenic Monticello, UT.



Counselors are exemplary students at GWU and are filled with a passion for learning. Each has a heightened awareness of the importance of discovering personal mission, and a great desire to inspire others.

This program has been created to strengthen youth as they move into and throughout scholar phase—inspiring them to choose and, like the eagle, stretch their wings and fly. Under the mentored guidance of specially trained counselors youth who come to YFA begin to discover the greatness and power within themselves. The phrase "Say-Go-Be-Do" is spoken, inspiring youth to act and create as well as speak and understand. The greatest example of this is seen during the Level 4 seminar, where inspiring and prepared youth compete for the Andau scholarship for a full year's tuition to GWU. These youth study deeply and broadly, actively inspire others with their leadership abilities, and serve in their communities. Sitting outside, feeling the wind and the sun connects youth with each other, their counselors, and nature. As that connection comes, so does the connection with the greater good in the universe, and the greater good within self.

www.gw.edu/YFA

Be inspired this summer at YFA, July 9-15.



"People matter and they can change the world. I have become more confident in my dreams, and I know that I can make them happen. (YFA) strengthened my sense of self and helped me organize my dreams, goals, and weaknesses"
S.A., 14—Sun Valley, Idaho



The George Wythe University Outdoor Program combines the study of classics and leadership training with meaningful experiences in nature. Outdoor activities include backpacking, canyoneering, rock climbing, rappelling, solo experiences, simulations, fishing and more. Sadly, in our modern world we often lose our sense of the sacred. Nature teaches us the discreet truth. All life is sacred. Every person is sacred. Do we remember this? If we're not careful, the humdrum of life and the noise of civilization will drown out the quiet voice of inspiration. Nature brings us face to face with our humanity. Do we thank the Universe that there are truths and laws that exist above the myopic perspective of modern times? We offer courses from 1 to 4 weeks in duration; specific courses are tailored to students, professionals, parents, entrepreneurs, teachers and anyone who seeks solace in nature. Two courses are offered for summer 2009: The Mountain Seminar, June 8-27; and Personal & Professional Leadership Retreat, July 6-11. For information see www.gw.edu/seminars.



GWU

Outdoor Program

Training leaders in the outdoors since 2006



"When I scaled a mountain peak, I knew that I could come out on top of any mountain I face in life. It will take a lifetime to apply all the lessons I learned on the Mountain Seminar, but I could not think of a better way to start."

Emily Black, GWU student

Pillars of Flesh and Bone

George Wythe University is not built of pillars of stone, but pillars of flesh and bone. The GWU Student Ambassador program was established in 2006 to provide students the opportunity to not only study about statesmanship, but to practice it.

Student Ambassadors are carefully chosen and receive additional training and opportunities to cultivate and apply the skills fundamental to statesmanship. They provide hours of volunteer service to their communities. Student Ambassadors have contributed to and worked with a host of volunteer organizations including the Southern Utah Women's Crisis Center, Utah State Food Bank, and National Rotary Foundation. They recently gave over 70 hours of service tutoring children at Monticello Elementary in the San Juan School District and have had the opportunity to help with the Cedar City Youth Council. They travel regionally, officially representing GWU at conferences, forums, and events.

In addition to their community service, Student Ambassadors are the volunteer force for university seminars, activities, and events, giving generously of their time and resources. They stand as the pillars of George Wythe University.

To move its mission forward without pillars of stone or long-standing statistics on successful graduates, GWU must show its product: dedicated students who are cultivating virtue, wisdom, diplomacy, and courage. Our students, both past and current, embody our mission statement, and our Student Ambassadors represent the brightest and strongest. We recognize their strengths and applaud their sacrifices and efforts in becoming truly great. Their greatness not only represents GWU in a positive light but literally moves its mission forward. For this reason we extend our sincerest gratitude to these remarkable students and anxiously await their work in moving forward the cause of liberty throughout the world.

This Evening's Student Ambassadors

Thank you for your hours of preparation for tonight's event, for hosting tables, assisting with reservations, performing, ushering, meeting the needs of our guests, and most importantly, for showcasing the best part of George Wythe University: our students.

Director of Student Ambassadors:
Lemuel Harsh IV

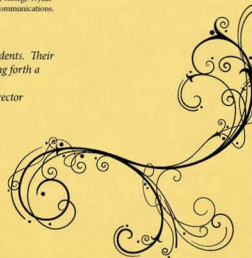
Andrew Weber
Anika Jeppsen
Anne Evans
Aspen Eggimann
Austin Russell
Ben Brown*
Brian Baker
Cameron Burgoyne
Daniel Bledsoe
Elise Fisher
Jason Gardner
Jenessa Peterson
Jessica Pinkston
Jonathan Jordan
Joseph Lewis
Kyle Roberts
Logan Robertson
Luken Barnes

Maren Despain
Margret Milius
Megan Ball
Megan DeSilva
Reagan Hanselman
Reagan Helms
Ryssa Thomas
Sara Decker
Sarah Bailey
Sarah Maloy
Spencer Neilson
Sydney Taylor
Tatiana Milne
Trina Milius
Tristan Schultbies
Tyler Bailey
Whitney Montandon


*Ben Brown is the recipient of this year's Student Ambassador Liberty Scholarship. He is a Senior at George Wythe University and plans to graduate and pursue his education with a Juris Doctorate, or a Masters in Communications.

"The rare privilege has been mine of offering direction to these talented students. Their understanding of the classics and their dedication has enabled them to bring forth a rich performance."

—Lemuel Harsh III, Artistic Director



What is a Great Education?



In recent years we have seen a domino effect of compounding crises, one following another. Behind each crisis is a history—a series of causal events and circumstances that made the crisis inevitable. Our failure to recognize the common root cause makes it unlikely that effective solutions will ever be put in place to free us from this cycle. While many correctly note that education is the key, this is usually only an introduction to an even more troubling crisis. Violence, addiction, cultural decay, the degeneration of the family unit, deterioration of an aging infrastructure of buildings and resources, high rate of dropout of students as well as teachers, political manipulation of curriculum and personnel, and mediocre and falling test scores are all issues of extreme importance. But after all of the other criticisms that can be made of our educational system, the final indictment is that too many of our children simply aren't learning. Because of this education disaster the twenty-first century has not fulfilled its promise as an Information Age, a Post-industrial Age, or an American Age. It has instead been an Era of Crisis. To break free from this long-term pattern of crisis we must first fix education, and to fix education we must address the real problem.

The deep reality of this failure is that education now too seldom involves the right kind of connection. Consider the deeply moving and transformational experiences you had with teachers and educators in your life, and I think you will agree that connection was a defining characteristic in virtually every example. Somehow that great teacher or mentor found a connection with you, and it helped you when you needed it. Now add to your mental list the best characteristics of the greatest teachers in history; from Socrates to Mother Teresa. Now include those of the greatest mentors in literature and books like Jo in *Little Men*, the priest in *Romeo and Juliet*, or Russell in Glenn Beck's *The Christmas Sweater*. Add to the list the best from great teachers in contemporary movies like *Dead Poet's Society* and *Freedom Writers*. What a list we have now—a prescription for how to truly connect with, teach, and mentor young people!

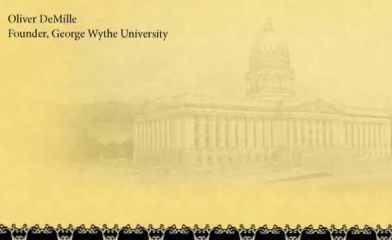
This list is what great education is. This list is what George Wythe University is all about. Our purpose is to put great mentors in the classroom with students and then watch as greatness emerges. And it does—because when teachers know that their entire purpose is to be the things on that list to the students in their care, miracles occur. We founded George Wythe University with one overarching goal: to reject mediocrity and pursue excellence in the classroom by empowering teachers who know their role.

As I wrote in my book, *A Thomas Jefferson Education*, academia today struggles because both teachers and students have lost the vision of their roles in the educational process. Every conceivable "fix" has been tried or proposed, while neglecting the obvious: it is the student's job to supply the desire and effort to get an education for himself. To this end, it is the teacher's role to inspire—to do all those things on our mental list that lead to connection. When teachers do those things, students study and learn and work hard; they actually get a great education and prepare for a great life.

Imagine a world where classrooms are filled with teachers who believe their students have genius within them and that it is their job to help each student find it and develop it. I hope that in the decade ahead millions will read *A Thomas Jefferson Education* and help make this vision a reality in their homes and schools. We must all spread the message that we can't accept mediocre education anymore without dooming our nation's freedom and prosperity and that great education comes only when students choose to do the hard work of studying. Students do this when they are exposed to transformational teaching and personalized mentoring.

So, what can you do? Be a mentor. Donate to George Wythe University, which is leading this fight for truly great education! The check you hand to our Student Ambassadors tonight will make a huge positive difference in this battle. Get 50 copies of *A Thomas Jefferson Education* and give them to people you know; tell them of your conviction that the future of America depends on great education as outlined in this book. Start telling the story of the teacher or mentor who most changed your life, and ask others how teachers changed theirs. We need to start talking about our great teachers, to make this discussion an American pastime. Great education means the difference, literally, between a future America of free enterprise and opportunity or something much less desirable. In the next decade, we are choosing what kind of future we will pass on to our children and grandchildren. And the choice will happen in our classrooms!

Oliver DeMille
Founder, George Wythe University



May 22, 2010

Join us next year

David McCullough

Historian and Author of *Truman*,
1776, and *John Adams*

at the Salt Lake City Library

*"Black and White
and **Read** All Over"*



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The unanimous Declaration of the thirteen united States of America.

*"My favorite line in the Declaration
is the last line: 'And in support of this
Declaration, we mutually pledge to each
other our Lives, our Fortunes, and our
sacred Honor.' I pledge to you my life,
my fortune, and my sacred honor; and I
would ask you to look someone in the eyes
and pledge to each other your life, your
fortune, and your sacred honor."*

—Glenn Beck



"Our generation, and that of our children, will face its share of crises, just like every generation in the past. When those calls come, will we be ready?

The answer depends on how we educate the next generation."

—Oliver DeMille



Monticello Campus:

PO Box 22
Monticello, UT 84535

Cedar City Campus:

970 S. Sage Dr.
Cedar City, UT 84720